Sexual Healing

April 7, 2014 By Oriol R. Gutierrez Jr.

The April/May 2014 issue of POZ magazine is online.

Here's an excerpt from my editor's letter:

In this issue, we'll explore sex from a few angles. We won't be sharing tips on how to satisfy your partners, but what you read may wind up pleasing them regardless.

One of the most problematic areas in discussing sex is how to teach sexual education--or if we should at all. To this day, laws exist in several states that require schools to stress the importance of abstinence. Three states--Alabama, South Carolina and Texas--require schools to teach only negative information about homosexuality.

Although sex ed is stuck between science and politics, educators and advocates across the country are

struggling to break it free. One of them is on our cover, Jason Villalobos. As a person living with HIV, he brings sex-ed knowledge and personal experience into the classroom as a substitute teacher in Santa Barbara, California. Click here to read more.

Another tricky subject when it comes to sex is HIV risk. What are the odds of getting HIV from fill-in-the-blank circumstance(s) and/or act(s)? Does it really matter what the odds are? Playing the HIV numbers game is less--and more--risky than you think. We drill deep into the data starting here.

To read my complete letter from the editor, click here.

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